YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	H. J. THIM COLLEGE OF ARTS AND SCIENCE
• Name of the Head of the institution	PINJARI I. M.
• Designation	IN CHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02572212735
• Mobile no	9423487871
• Registered e-mail	hj.thim@gmail.com
• Alternate e-mail	iqachjtc@gmail.com
• Address	HAJI GULAM NABI NAGAR, MEHRUN
• City/Town	JALGAON
• State/UT	MAHARASHTRA
• Pin Code	425003
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON**	
• Name of the IQAC Coordinator	**DR. AYESA F BASIT**	
• Phone No.	**02752212735**	
• Alternate phone No.	**02752212735**	
• Mobile	**8554923559**	
• IQAC e-mail address	**hj.thim@gmail.com**	
• Alternate Email address	**iqachjtc@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://iqrahjtc.in/wp-content/uploads/2022/11/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://iqrahjtc.in/wp-content/uploads/2021/12/Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**0.00**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**B**	**2.70**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**B+**	**2.61**	**2019**	**15/07/2019**	**14/07/2024**

6.Date of Establishment of IQAC	**24/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Vaccination Camp against -COVID-19 * National Seminar on IPR * FDP Program on Stress Management * Blood Donation Camp and Construction of Conference Hall

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To digitalize Library	Proposal is placed before the CDC
To start Certificate courses	Informed the departments to send proposals to the University
To organise Vaccination Camp	Organized the Vaccination camp-Covid -19 ,Oct 2021
To conduct a Webinar on IPR	Arranged Webinar on IPR in September 2021
To implement social and health awareness in the village, under NSS Unit of the Colle	Programmes and activities are conducted

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	04/07/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	21/12/2021

15.Multidisciplinary / interdisciplinary

1 . a   The institution is affiliated to KBCNMU, Jalgaon hence follows the prescribed syllabus. Under UG programme equal weightage is given to course content. T.Y.B.A Geography paper on " Research Field Technique and Introduction to Project Field , introduction of Audit course- Sports for S.Y Bsc , while , Besides general enjoyment of learning a paper on " Academic And Research Writing" is started at PG (English). Another paper on "Soft Skills " is introduced for the PG for the up gradation of communication, discussion and debate. To evolve the student more creative and professionally competent subject courses MIL (Modern Indian Languages) and SEC (Skill Enhancement Courses) are running in the college.

The college has conducted a national level Conference on the Benefits of NEP on 30th November 2021

1-b NA

1-c The institution follows   CBCS (choice based credit system)since 2018-19 for UG and PG. The courses runs under the institution are identified as relevant to the local job opportunities and skill development. Geography subject runs on Interdisciplinary mode.At F.Y.BA / Bsc level a paper on "Environmental Studies" is introduced. Project work are a part of syllabus for the subject of Environmental Studies, Zoology, Botany and Geography..

1-d The college is affiliated to KBCNMU, Jalgaon, works according to its statutes.

1-e- The college encourage the students and staff to opt for research and choose topic that are challenge fo the society.

1-f- Nil

16.Academic bank of credits (ABC):

Nil

17.Skill development:

3-a- Every year college conduct workshop on "Soft Skills" and provide Vocational guidance through Vocational Guidance committee and Placement Cell.

3-b- English, Geoeraphy, Chemistry Botany students have scope in offices, Teaching, Law, Journalism, Industry .

4-c - Every year conduct "Gandhi Vichar Pariksha", NSS is active in the college.

4-d Certificate courses from University has started for the students with minimum fees and certificates are issued after the examination conducted underthese courses.

- DTP course -3 months certificate course

Analytical Chemistry -3 months Certificate course

Skin Care & HairTherapy- 3 months certificate course

Other departments of the institution especially English department regularly organise workshops on Soft Skills development programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

4-a- Most of the syllabus carry topics related to Indian culture and konwledge hence often teachers provide reference of cultures such importance of respecting elders, celebrating Indian festivals like Rakhi, Diwali, Eid, RozaAftaar etc Cutural committee is active in the college that organises various programmes such Roza Aftaar, by inviting representatives of diffirent religions to speak on the importance of " Fasting" in their respective religions..

4-b Subjects like English, Geography, Economics & entire Science Subjects are taught in English .Local dialect is use to teach the slow learners   Maximum number of students hail for Urdu speaking background hence most of the faculties deliver lecture in English as well as in local dialect that Hindi and Urdu.

4-c- Performance in Maths and Science in particular, has been better among students studying in their native language than English. The indian languages such as Hindi, Urdu, Persian, Marathi are taught in their respective languages. While subjects as History,English, Geography, Economics, Political Science are taught bilingually. The Science subjects are taught in English.

4-d

Indian Languages: Persian Language- as a subject is running in the college at general level.

Indian Ancient Traditional Knowledge- Yoga Day is celebrated .

Indian Ancient Traditional Sports- Wrestling is promoted among the students.

Indian Arts- The art of Mehndi has been practiced in India for over 5000 years. The Institution ,through Yuvati Sabha arrange competition and promote this art among girl students. Many girl students have accepted this art as a source of income.

Indian culture & Tradition- Celebration of Roza Aftaar , organise Mushaira on "National Integration".

4-e 1)To imbibe health consiousness among students Yoga Day is

celebrated by inviting "Yoga Guru" to guide the students.

    2)   Regularly conduct workshop on " Communication Skills"

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

5-iThe College follows the Outcome Based Education (OBE). POs are standard and COs are defined by the affilaiting university. Cos gives resultant knowledge and skills which the students acquire at the end of each course. Cos specify the cognitive processes offered by the course.

The details of POs are disseminated through , departments, notice boards. The students are aware of the COs in the begining of the semester.

5-ii- Follows Academic Calendar,Teaching plan, Time Table, Daily Dairy, tests to make the students understand what is important for them so theycould be ableto perform well in the exams.

5-iii- Counselling of Students during admission so they should opt for the field of their interest .

   Continous Evaluation forbetter performance.

20.Distance education/online education:

6-a The college is affiliated to the Kavaytri Bahinabai Chowdhary North Maharashtra University, Jalgaon hence folIows the guidelines of the university for the governance of academic based promotion . No initiatives to promote distance education programs.

Faculty members regularly attend online couses offered by SWAYAM and NPTEL to update and upgrade themselves. These online courses appropriate training make them competent enough to use the ICTtools effectively..

- Use of ICT tools

- Encourage students to join online courses

Extended Profile

1.Programme

1.1   04

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **819**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **0**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **184**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **24**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **31**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**04**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**819**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**0**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**184**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**24**

File Description	Documents
Data Template	[View File](#)

3.2	31
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	12 & 01
Total number of Classrooms and Seminar halls	
4.2	1480435
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	33
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

college is affiliated to Kayatri Bahinabai Chowdhary North Maharashtra University Jalgaon hence follows its syllabus. The departments of the college submit tentative plan for the complete year. The IQAC prepare its Academic Calendar while considering the University Academic calendar and the said "tentative plans". The teachers prepare "Teaching Plan" for every paper to be taught. Syllabus is provided to the students The Time Table committee prepare Time- Table. Department wise time table is also prepared. For effective delivery of curricula depts integrate classroom teaching with ICT tools, lab practicals, field visit, projects, and student seminars . Classroom teaching is supplemented with paper presentations, quiz competitions and group discussion.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar is prepared in line with academic Calendar of the University. It is communicated to the staff and students by displaying it on website and notice boards. It specifies the curricular, co-curricular and extra-curricular activities to be conducted including semester Internal and Exterrnal exam schedules which are fixed but there may find changes if there arechanges from University. Through the curricular and co-curricular activities the institution ensure the proper implementation of continous internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://iqrahjtc.in/wp-content/uploads/2021/12/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

45

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is designed by the University and the college follows it. The cross cutting issues like professional ethics, Gender, human values,, environment sustainability have been give significant space in the curriculum. The institution itself does arrange programmes or activities related to these issues.

Professional ethics—Guest Lecture on 'Aqhlaqui Tarbiyat" (Moral Educational).

Gender—Conducted Essay Competition- Qaum Ki Tarraqi mein Khawateen Ka Taoun (Women's Contribution in Community Progress & Development). History department arranged poster presentation on "Women Who Shaped India's Freedom Struggle".

Human Values—Every year conduct "Gandhi Vichar Pariksha- Gandhian Thoughts Examination.

Environment Sustainability— Environmental Studies subject at F. Y level.

Celebrate Ozone Day, Geography Day

Tree Plantation .

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

`02`

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

`405`

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

`B. Any 3 of the above`

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1K8VWXA8l_PsOrzhPA0V95tq3gePCjyv4/view?usp=drive_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows   **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1K8VWXA8l_PsOrzhPA0V95tq3gePCjyv4/view?usp=drive_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

819

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

115

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Classroom observation, Test after admission, interaction, continuous and periodic assessment are measuring system to asses-learning levels of the students. Notes are provided to the students. The teachers conduct class-wise, topic wise tests, corrected answer sheets are shared with the students to recognise their shortcomings. The depts. arrange guest lectures, competitions to enhance their learning levels. Students are encouraged to participate in Seminars, conferences and workshops. Online resources helps to strengthen their knowledge. College also arrange book exhibition for students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
819	**24**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The departments take efforts on enriching students learning experiences. The problem solving methodology include guest lectures on difficult topic, lectures are presented through PPT, Workshops on communication skills, Quizzes on syllabus, debate and

class-wise seminar.

The participatory learning stimulate the creative ability of students; wall paper magazine, posters, models, charts, Prepare PPT slides, paper reading.

For experiential learning field works, ,Industrial visit, excursions and projects are the means utilize by the departments.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Besides the traditional method of teaching ,the college use ICT enabled tools , including online learning resources for effective teaching and learning process. The faculty use ICT enabled classrooms with LCD projectors, Wi-fi connectivity, software, PPT designed by teachers for practical visual learning. The labs are updated with softwares Python, Matlab, Visual studio, Visual Studio Code, Turbo C++,

The institution is having well equipped IT lab with internet facility with 10MPBS,, LCD,projectors are installed in classrooms and lab, to incorporate new pedagogies.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15.76

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Schedule of Internal Test Examination is given in the academic calendar which is displayed at the beginning of the academic year.

Valuation is done through the subject teacher. There is complete transparency in the internal assessment. all the records related to internal exams like attendance, answer sheets, question papers, summary of marklist are properly maintained.

Practical exam evaluation is done with transparency -practical records are maintained.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal exams are conducted in form of two unit tests , the faculty evaluate the papers and internal marks are submitted to the University

.The grievances of the students regarding assessment are made clear by showing them their verified answer sheets

If student unable to appear for internal exam due to medical reason, participation in sports or any other genuine reason, test is conducted for him/her.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs Cos for all the programmes offered by the institution are stated by distributing the syllabus copies of the related PO.

They are displayed on notice board, and copies of syllabus arekept in the Library.

The college runs B.A & B.Sc Programmes with various combinations. Students (belonging to any stream) have option to choose any one among the languages English, Hindi, Urdu, Marathi (MIL) as a linguistic course. The other subjects like Geography, Economics, Political Science, History, Hindi, English Marathi and Urdu are elective subjects while English, Urdu and Hindi are introduced as Generic subject. The subject of Environmental Studies is at F.Y level for both the streams for the IInd Semester. The students go through a well-defined study programme which is useful and relevant with their needs. The successful accomplishment of B.A students can search for job or go for higher education such as PG. Following are the major outcomes of this Programme:

- **Students can opt for a various career options in the field of Arts. Employment opportunities ranges from Teaching, Law, Journalism, Managerial Post etc.**
- **This course also offers opportunities to the undergraduates in fields like SSC, RRB, or any other job where Science is not basic eligibility criteria**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://iqrahjtc.in/wp-content/uploads/2022/09/Program-Outcome-2020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To ensure the attainment of COs and POs evaluation method is adopted.

The college through various departments assess the students by conducting Internal tests, projects, , classwise test , students' seminars, and thesemester exam result shows their progress.

The performance or marks of these assessment s are considered for evaluation of COs.

Further activities like quiz, PPT Competitions, wallpaper magazine on Syllabus are use as evaluation for COs

Feedbacks are used to improve the teaching learning process in the evaluation.

So also, Field work, surveys, projects study tours practical works are activities that put effective implementation of the evaluation process through which the attainment of COs and POs are attained.

Additionally, the POs and COs of students get more strong through participation in arranging cultural activities, N,S,S activities, Career Counselling, Communication Skills enhancement programme, Guest lectures, celebration of Days, Health Awareness programmes, Gender Sensitization Programmes etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

165

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/13-lrahlKs-YXckduBBgFP4qbZUdEwTuUAFVs7BdZHBo/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Rs:4,25,000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The research committee encourage the research culture among the faculties. The committee regularly informs about the new schemes for research projects.Faculty members publish books related to their Students are motivated to place their research papers in conferencces .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

`01`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The IQAC of the college had organised Vaccination Camp- covid 19 , for the people of Mehrun. The students rendered their help in organising the camp.. The camp was organised in collaboration with Multani Hospital, Mehrun, Jalgaon.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

848

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Learning resources include resources and infrastructure required for Library, Laboratories, classrooms teaching activities seminar and conference hall.

The college has 12 classrooms with good ventilationscheduled for optimal utilization. Most faculties deliver their lectures through LCDs. So also they use various online resources for teaching learning process. Most of the departments have ICT facilities with PC and printer.

There are 09 Laboratories for Science stream including Geography and IT. The Library has more than 21,000 books as its capacity.

The facillities provided by the institution are NSS, Sports ground Ladies Room, Conference hall and girls hostel.

Utilities include separate washrooms, parking space, RO drinking water, power generators. Some recent initiativesv in enhancement of physical infrastructure is the upgradation of IT infrastructure. New M.Sc. IT Computer lab has been constructed. More 10 Desktop Computers are added to IT Lab.Total 33 Computers are in as IT Infrastructure,

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

THe institution has adequate facility for cultural activities. The newly constructed Conference hall facilitate the arrangement forvarious programmes. The stage constructed in the campus is used for cultural programmes. The playground of 2283.58 sq meter area is used for Basket ball, Throw ball, Volley ball,Kabbaddi, Kho-Kho and many more sports.. Facility for indoor games is available. The institution has access to the playground maintained by Iqra Public School for Hockey and Football. For Gymnasium, the institution has MoU with Anglo Urdu Jr. College, Jalgaon.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/1hzoM8EzUZKAIew-IORWE_lVOPgVlXwQq/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

561556

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is partialy automated in 2021-22. The Library system is operated through LIBMAN software and the version is1.0.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e- **B. Any 3 of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

37047

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

108

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

TheIT lab is well equipped with 33 PCs connected to internet through 10 Mpbs speed. The institute has other 12 PCs installed in

various sections and departments.

LAN Facility- Core layer switches in the building are connected with the optical fibre Ring Network.

Wi-Fi Facility- The IT department extends its complete support to hte students. The Wi-fi facility is at the variousareas to access the facility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

561556

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building maintenance- The entire infrastructure is maintained by the caretaker,sweepers are appointed on contract basis. Theelectrician, Plumber and Gardener are appointed."Fire Extinguisher" is installedin the building . Cameras are installed .Potable drinking water, Separate washrooms. that are regularly cleaned. Library- The College Library is partially automated. The Library attendant maintain the record, yearly booksverificationThere is separate reading room. Sports- Sports infrastructure includes-Collegeplay ground . The college provide sports equipments to the participants.Toencourage students, shields, appreciation certificates mometos for their achievements . ,Science Laboratory- Total six labs. Chemistry and Botany is having two labs each. All the labs are well equippedwithfacilities as per the UGC and Universtiy norms.TheLab assistants maintainedthe stock register. Physical verification ofitemsand stock verification is regularly done.. Most of the labs have internet connectivity. Physics- Maintenance of Lab equipment, are done by outsourcing. Annual stock verification is done by H.O.DIT Laboratory- There are 33 computers in the lab, which are maintained by the Sai Computers, Jalgaon The safety measures for all labs are as per the norms. Geography- The Lab is maintained by the staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

406

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

344

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

344

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees   **A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

184

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

Nil

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Thestudentcouncilwas formed in 2010. Every year the students are elected . The council acts as a bridge between the principal ,staff and students. The students represents various committees to

render help in arranging programmes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

138

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since 2003 Alumni Association is avtive in the college. the Alumni regularly attends programs of the college such as freshers day, annual prize distribution and anual gathering. frequently they guide the present students. the alumni presents on the CDC of the College.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   `E. <1Lakhs`

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution strives to stand true to the its dictum Yahan Ki Khaaque Se Inssan Banaye Jaatey Hai . Since last thirty one years, the college is devoting its services for the cause of minority education especially girl students. The institution is governed by the CDC and holds the spirit of empowering the women.The institution's vision and mission reflects the distinctive characteristics of the institution.Good educational programmes and healthy practices are being executed.. The CDC and the Principal together works towards the designing and implementation of the institutional quality policy. The various administrative and academic committees of the college effectively work under the bodies such as IQAC in sync withthe vision and mission of the college. The principal being the head assisted by the Vice Principals from both streams, forms the committees.. The admission,academic, conduct of examinations, promotion of research and extension activities, development of infrastructure facilities, appointment of staff, maintenance of service records, encouraging cultural activities, examinations and implementation of healthy practices are done under the committees. Extra Curricular activities are conducted regularly.

The management mobilizes funds for the enhancement of the infrastructure, Laboratory- Library and office equipment, apart from creating environment friendly campus.

File Description	Documents
Paste link for additional information	http://iqrahjtc.in/cdc/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has decentralized its power for the academic, administrative and extra-curricular activities. All the activities are conducted with the efficient guidance of committees like IQAC, the Student Council, Bazme -Urdu-Adab, Time- Table committee and cultural committee. While the Management participation is supporting and encouraging. The stakeholders of the college including Management, the Principal, Teaching Non-teaching, students, Alumni works in a democratic manner whereas maintaining the tacit rules of accountability in execution of their duties.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is an affiliated institution; hence it follows, Kavayitri Bahinabai Chaudhari North Maharashra University,Jalgaon, policies laid down by the UGC Every year, various committees , chalk out the strategic plan of events and activities which will sustain the development in the key areas,at the end of the year, report is submitted to the Principal. For.Teaching Learning and Research, perspective plan is enforce in the college which takes into consideration the following aspects – • Continuous improvement in Teaching Learning procedure • Student's Overall Development through Participation • PromoteResearch Culture • Vision and Mission of the college • Departmental Academic Plan • Students' needs and • Future plans of the college Deployment Students' academic excellence, their empowerment and welfare is of prime importance. The college plans the various activities keeping all these aspects:

- **Preparation of Academic Calendar**
- **Preparation of Time Table**
- **Followed e-learning methods and resources for teaching**
- **Continuous Assessment.**
- **Follow Feedback System**
- **Evaluation.**

The teachers acquired training in using various Apps and software to guide and help student understand the topics. The students are apprised on the basis of the syllabus taught to them.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

college is affiliated to Kavayitri Bahinabai Chaoudhari North maharashtra University, Jalgaon and to the Departement of Higher Education, Government of Maharashtra. The overall planning and development of the institution is done by the College Development Committee (CDC). The day-to-day administration of the college is managed by the CDC and the Principal who are assisted by the two Vice-Principals. The President, Iqra Education Society is the administrative head of the college, shouldering the responsibilities of administration, appointments and infrastructure. The principal is the academic head ensuring the proper conduct of all the academic, research and extension activities.While Vice Principals (both streams) works to strengthen the functioning of the college. The programme courses andactivities are periodically evaluated by the college and reported to the principal for the proper implementation. The various committees, cells and associations works to fulfil the given responsibilities. The Management encourages the faculty to participate in various committees. This enhances the leadership qualities andskills The Grievance Redressal cell is active in the college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://iqrahjtc.in/wp-content/uploads/2022/09/6.2.2_1551501606_2790.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

    A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Institution provide Jobs to the wife of deceased male employees. 2. Management provide financial help to the family of the deceased employees. 3. the Staff provide financial help up to the family of the deceased employees. 4. Free medical check-up for staff at Managements Medical College.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute collect Self Appraisals from the faculties at the end of every academic year. They submit documents relatedto their participation in teaching Learning and evaluation activities, co-curricular and extension and professionaldevelopment activities, research and academic contributions, administrative duties and research guidance. The Appraisalsare put forth before the principal for further action.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal and external audit mechanism. The internal audit is carried out by the auditor from the management within every financial year, the external audit is done by the authorized C.A at the end of the financial year. The government assessment is carried out by the Joint Director of Higher Education.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Management decide the budget to be allocated for the academic and administrative functioning of the college. The fundsare utilized for the students activities, and development of the college. All the events and activities organised by thecollege show the optimal utilization of the resources and the strategic mobilization of funds.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

?????

- **Conducted online webinar on "Intelliectual Property Rights"**
- **Academic Administrative Audit**
- **Conducted University Level Principal's Workshop**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the develpoments through the academic results of the students. As per IQAC suggestions the faculties have started delivering lectures with the help of ICT tools. More Lectures are conducted on LCD for clear understanding.

Follow Academic Calendar, Time Table, maintain Daily Dairy, Attendance Sheets.

Mid Term Exams, Semester Exams

Projects, Practicals, visits

Certificate courses, Value added program, Guest lectures etc

Meeting of Management and Staff to review the results of the students

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit   **A. All of the above**

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The entire campus is under CCTV camera surveillance in order to ensure the safety and security of the students and staff. Certain committees are active in the college-

- **Anti Ragging Committee- the College holds a record for not occurring a single case of Ragging.**
- **Internal Complaint Committee- The committee is active in the college to ensure the support and help to the victim if any case of Sexual harassment occurs.**

Apart from this, Yuvati Sabha a platform for girl students works for their betterment. Separate Ladiesroom, vehicle parking and girls hostel for girl students. Sanitary pad VendingMachine is installed in the Girls Washroom.

Inclusive representation of women in all important committees. The CDC, the Steering committee, IQAC, and the other core committees of the college have women as the members. Certain " Decision Making" positions maintained by the women teachers in the college.

File Description	Documents
Annual gender sensitization action plan	Annual Gender Sensitization Action Plan 2021-22 The college is committed to inculcate the principles of equality, human dignity and respect for all gender. The institution regularly arrange programmes that ensure equal concern for girls and boys in the curricular co-curricular and extra-curricular activities. The action plan of Gender Sensitization for the academic year 2021-22 is furnished below: • Internal Complaint Committee- Coordinator Prof. Mrs Deokar R.C – Conduct programmes and yearly meetings. • Yuvati Sabha - Coordinator- Dr. Mrs S. Khatik- yearly programmes on overall development of girl students • Girls' Sports – Coordinator- Dr. C .S Khan –Yearly programme • Girls Gathering – Cultural Committee- Yearly programme • Celebrate International Women's Day- Coordinator- Dr. Gaware- NSS Yearly programme. • Representation of girl students on various committees. • Promote girl students participation in various activities and committees
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management-:Sweepers are appointed to collect and to dispose of the same. The dried leaves and waste of greeneryis decomposed in VermiComposte as the institution has the Vermi composte facility, that converts the waste into Vermiwashand uses it as a fertilizer. E-waste management- Sai Computer is assinged underMoU to manage E-Waste Hazardous chemicals waste management-Diluted in water bring it down to zero concentration level and dispose off.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **B. Any 3 of the above**

     1. **Restricted entry of automobiles**

2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

A. Any 4 or all of the above

Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Initiatives taken by Institution to provide inclusive environment within the campus-

- **Celebration of "Hindi Diwas"**
- **Commemorate birth anniversary of Dr. A.P.J Abul Kalam as "Vaachan Prerna Diwas"**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Celebrates the Constitution Day**
- **Arranged Voter Awarness Program**
- **To inculcate valuesc the college has celebtates the National Days**
- **Encouranged naigbours to participate in National festivals.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1XmaO5-0KLJ7xIQI8Pq7fL2A_kq3QLRy2/view?usp=drive_link
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. National Geography Day 2. International Yoga Day 3. International Olympic Day 4. Independence Day 5. Republic Day 6. International Population Day Every year college celebrate the National festivals of Independence Day and Republic Days. Students present speeches tomark the event. Competitions and exhibitions are held. While other "Days" are celebrated with full zest, the students readpapers, arrange "Book Exhibition and debates to commomerate the specials.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File]()
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Organised Online Webinar on IPR 2. Celebration of International Ozone Day

File Description	Documents
Best practices in the Institutional website	http://iqrahjtc.in/wp-content/uploads/2023/04/IPR-for-College-Website-1.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Efforts taken to increase the girl student's strength to UG and PG. Promote their presence in the various activities of thecollege for their overall development.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

college is affiliated to Kayatri Bahinabai Chowdhary North Maharashtra University Jalgaon hence follows its syllabus. The departments of the college submit tentative plan for the complete year. The IQAC prepare its Academic Calendar while considering the University Academic calendar and the said "tentative plans". The teachers prepare "Teaching Plan" for every paper to be taught. Syllabus is provided to the students The Time Table committee prepare Time- Table. Department wise time table is also prepared. For effective delivery of curricula depts integrate classroom teaching with ICT tools, lab practicals, field visit, projects, and student seminars . Classroom teaching is supplemented with paper presentations, quiz competitions and group discussion.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar is prepared in line with academic Calendar of the University. It is communicated to the staff and students by displaying it on website and notice boards. It specifies the curricular, co-curricular and extra-curricular activities to be conducted including semester Internal and Exterrnal exam schedules which are fixed but there may find changes if there arechanges from University. Through the curricular and co-curricular activities the institution ensure the proper implementation of continous internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://igrahjtc.in/wp-content/uploads/2021/12/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

45

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is designed by the University and the college follows it. The cross cutting issues like professional ethics, Gender, human values,, environment sustainability have been give significant space in the curriculum. The institution itself does arrange programmes or activities related to these issues.

Professional ethics—Guest Lecture on 'Aqhlaqui Tarbiyat" (Moral Educational).

Gender—Conducted Essay Competition- Qaum Ki Tarraqi mein Khawateen Ka Taoun (Women's Contribution in Community Progress & Development). History department arranged poster presentation on "Women Who Shaped India's Freedom Struggle".

Human Values—Every year conduct "Gandhi Vichar Pariksha-Gandhian Thoughts Examination.

Environment Sustainability— Environmental Studies subject at F. Y level.

Celebrate Ozone Day, Geography Day

Tree Plantation .

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

405

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1K8VWXA8l _PsOrzhPA0V95tq3gePCjyv4/view?usp=drive_l ink
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1K8VWXA8l _PsOrzhPA0V95tq3gePCjyv4/view?usp=drive_l ink

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

819

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

115

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Classroom observation, Test after admission, interaction, continuous and periodic assessment are measuring system to asses- learning levels of the students. Notes are provided to the students. The teachers conduct class-wise, topic wise tests, corrected answer sheets are shared with the students to recognise their shortcomings. The depts. arrange guest lectures, competitions to enhance their learning levels. Students are encouraged to participate in Seminars, conferences and workshops. Online resources helps to strengthen their knowledge. College also arrange book exhibition for students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
819	**24**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The departments take efforts on enriching students learning experiences. The problem solving methodology include guest lectures on difficult topic, lectures are presented through PPT, Workshops on communication skills, Quizzes on syllabus, debate and class-wise seminar.

The participatory learning stimulate the creative ability of students; wall paper magazine, posters, models, charts, Prepare PPT slides, paper reading.

For experiential learning field works, ,Industrial visit, excursions and projects are the means utilize by the departments.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Besides the traditional method of teaching ,the college use ICT enabled tools , including online learning resources for effective teaching and learning process. The faculty use ICT enabled classrooms with LCD projectors, Wi-fi connectivity, software, PPT designed by teachers for practical visual learning. The labs are updated with softwares Python, Matlab, Visual studio, Visual Studio Code, Turbo C++,

The institution is having well equipped IT lab with internet facility with 10MPBS,, LCD,projectors are installed in classrooms and lab, to incorporate new pedagogies.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15.76

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Schedule of Internal Test Examination is given in the academic calendar which is displayed at the beginning of the academic year.

Valuation is done through the subject teacher. There is complete transparency in the internal assessment. all the records related to internal exams like attendance, answer sheets, question papers, summary of marklist are properly maintained.

Practical exam evaluation is done with transparency -practical records are maintained.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal exams are conducted in form of two unit tests , the faculty evaluate the papers and internal marks are submitted to the University

.The grievances of the students regarding assessment are made clear by showing them their verified answer sheets

If student unable to appear for internal exam due to medical reason, participation in sports or any other genuine reason, test is conducted for him/her.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs Cos for all the programmes offered by the institution are stated by distributing the syllabus copies of the related PO.

They are displayed on notice board, and copies of syllabus arekept in the Library.

The college runs B.A & B.Sc Programmes with various combinations. Students (belonging to any stream) have option to choose any one among the languages English, Hindi, Urdu, Marathi (MIL) as a linguistic course. The other subjects like Geography, Economics, Political Science, History, Hindi, English Marathi and Urdu are elective subjects while English, Urdu and Hindi are introduced as Generic subject. The subject of Environmental Studies is at F.Y level for both the streams for the IInd Semester. The students go through a well-defined

study programme which is useful and relevant with their needs. The successful accomplishment of B.A students can search for job or go for higher education such as PG. Following are the major outcomes of this Programme:

- Students can opt for a various career options in the field of Arts. Employment opportunities ranges from Teaching, Law, Journalism, Managerial Post etc.
- This course also offers opportunities to the undergraduates in fields like SSC, RRB, or any other job where Science is not basic eligibility criteria

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://iqrahjtc.in/wp-content/uploads/2022/09/Program-Outcome-2020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To ensure the attainment of COs and POs evaluation method is adopted.

The college through various departments assess the students by conducting Internal tests, projects, , classwise test , students' seminars, and thesemester exam result shows their progress.

The performance or marks of these assessment s are considered for evaluation of COs.

Further activities like quiz, PPT Competitions, wallpaper magazine on Syllabus are use as evaluation for COs

Feedbacks are used to improve the teaching learning process in the evaluation.

So also, Field work, surveys, projects study tours practical works are activities that put effective implementation of the evaluation process through which the attainment of COs and POs

are attained.

Additionally, the POs and COs of students get more strong
through participation in arranging cultural activities, N,S,S
activities, Career Counselling, Communication Skills
enhancement programme, Guest lectures, celebration of Days,
Health Awareness programmes, Gender Sensitization Programmes
etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

165

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/13-lrahlKs-YXckduBBgFP4qbZUdEwTuUAFVs7BdZHBo/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`Rs:4,25,000`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`13`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`01`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The research committee encourage the research culture among the faculties. The committee regularly informs about the new schemes for research projects.Faculty members publish books related to their Students are motivated to place their research papers in conferencces .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The IQAC of the college had organised Vaccination Camp- covid 19 , for the people of Mehrun. The students rendered their help

in organising the camp.. The camp was organised in collaboration with Multani Hospital, Mehrun, Jalgaon.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

848

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Learning resources include resources and infrastructure required for Library, Laboratories, classrooms teaching activities seminar and conference hall.

The college has 12 classrooms with good ventilationscheduled for optimal utilization. Most faculties deliver their lectures through LCDs. So also they use various online resources for teaching learning process. Most of the departments have ICT facilities with PC and printer.

There are 09 Laboratories for Science stream including Geography and IT. The Library has more than 21,000 books as its capacity.

The facillities provided by the institution are NSS, Sports ground Ladies Room, Conference hall and girls hostel.

Utilities include separate washrooms, parking space, RO drinking water, power generators. Some recent initiativesv in enhancement of physical infrastructure is the upgradation of IT infrastructure. New M.Sc. IT Computer lab has been constructed. More 10 Desktop Computers are added to IT Lab.Total 33 Computers are in as IT Infrastructure,

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

THe institution has adequate facility for cultural activities. The newly constructed Conference hall facilitate the arrangement forvarious programmes. The stage constructed in the campus is used for cultural programmes. The playground of 2283.58 sq meter area is used for Basket ball, Throw ball, Volley ball,Kabbaddi, Kho-Kho and many more sports.. Facility for indoor games is available. The institution has access to the playground maintained by Iqra Public School for Hockey and Football. For Gymnasium, the institution has MoU with Anglo Urdu Jr. College, Jalgaon.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/1hzoM8EzU ZKAIew- IORWE_lVOPgVlXwQq/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

561556

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is partialy automated in 2021-22. The Library system is operated through LIBMAN software and the version is1.0.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

37047

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

108

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

TheIT lab is well equipped with 33 PCs connected to internet through 10 Mpbs speed. The institute has other 12 PCs installed in various sections and departments.

LAN Facility- Core layer switches in the building are connected with the optical fibre Ring Network.

Wi-Fi Facility- The IT department extends its complete support to hte students. The Wi-fi facility is at the variousareas to access the facility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

561556

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building maintenance- The entire infrastructure is maintained by the caretaker,sweepers are appointed on contract basis. Theelectrician, Plumber and Gardener are appointed."Fire Extinguisher" is installedin the building . Cameras are installed .Potable drinking water, Separate washrooms. that are regularly cleaned. Library- The College Library is partially automated. The Library attendant maintain the record, yearly booksverificationThere is separate reading room. Sports- Sports infrastructure includes-Collegeplay ground . The college provide sports equipments to the participants.Toencourage students, shields, appreciation certificates mometos for their achievements . ,Science Laboratory- Total six labs. Chemistry and Botany is having two labs each. All the labs are well equippedwithfacilities as per the UGC and Universtiy norms.TheLab assistants maintainedthe stock register. Physical verification ofitemsand stock verification is regularly done.. Most of the labs have internet connectivity. Physics- Maintenance of Lab equipment, are done by outsourcing. Annual stock verification is done by H.O.DIT Laboratory- There are 33 computers in the lab, which are maintained by the Sai Computers, Jalgaon The safety measures for all labs are as per the norms. Geography- The Lab is maintained by the staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

406

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

344

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

344

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

184

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

Nil

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Thestudentcouncilwas formed in 2010. Every year the students are elected . The council acts as a bridge between the principal ,staff and students. The students represents various committees to render help in arranging programmes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

138

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since 2003 Alumni Association is avtive in the college. the Alumni regularly attends programs of the college such as freshers day, annual prize distribution and anual gathering. frequently they guide the present students. the alumni presents on the CDC of the College.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution strives to stand true to the its dictum Yahan Ki Khaaque Se Inssan Banaye Jaatey Hai . Since last thirty one

years, the college is devoting its services for the cause of minority education especially girl students. The institution is governed by the CDC and holds the spirit of empowering the women.The institution's vision and mission reflects the distinctive characteristics of the institution.Good educational programmes and healthy practices are being executed.. The CDC and the Principal together works towards the designing and implementation of the institutional quality policy. The various administrative and academic committees of the college effectively work under the bodies such as IQAC in sync withthe vision and mission of the college. The principal being the head assisted by the Vice Principals from both streams, forms the committees.. The admission,academic, conduct of examinations, promotion of research and extension activities, development of infrastructure facilities, appointment of staff, maintenance of service records, encouraging cultural activities, examinations and implementation of healthy practices are done under the committees. Extra Curricular activities are conducted regularly.

The management mobilizes funds for the enhancement of the infrastructure, Laboratory- Library and office equipment, apart from creating environment friendly campus.

File Description	Documents
Paste link for additional information	http://iqrahjtc.in/cdc/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has decentralized its power for the academic, administrative and extra-curricular activities. All the activities are conducted with the efficient guidance of committees like IQAC, the Student Council, Bazme –Urdu-Adab, Time- Table committee and cultural committee. While the Management participation is supporting and encouraging. The stakeholders of the college including Management, the Principal, Teaching Non-teaching, students, Alumni works in a democratic manner whereas maintaining the tacit rules of accountability in execution of their duties.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is an affiliated institution; hence it follows, Kavayitri Bahinabai Chaudhari North Maharashra University,Jalgaon, policies laid down by the UGC Every year, various committees , chalk out the strategic plan of events and activities which will sustain the development in the key areas,at the end of the year, report is submitted to the Principal. For.Teaching Learning and Research, perspective plan is enforce in the college which takes into consideration the following aspects – • Continuous improvement in Teaching Learning procedure • Student's Overall Development through Participation • PromoteResearch Culture • Vision and Mission of the college • Departmental Academic Plan • Students' needs and • Future plans of the college Deployment Students' academic excellence, their empowerment and welfare is of prime importance. The college plans the various activities keeping all these aspects:

- **Preparation of Academic Calendar**
- **Preparation of Time Table**
- **Followed e-learning methods and resources for teaching**
- **Continuous Assessment.**
- **Follow Feedback System**
- **Evaluation.**

The teachers acquired training in using various Apps and software to guide and help student understand the topics. The students are apprised on the basis of the syllabus taught to them.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

college is affiliated to Kavayitri Bahinabai Chaoudhari North maharashtra University, Jalgaon and to the Departement of Higher Education, Government of Maharashtra. The overall planning and development of the institution is done by the College Development Committee (CDC). The day-to-day administration of the college is managed by the CDC and the Principal who are assisted by the two Vice-Principals. The President, Iqra Education Society is the administrative head of the college, shouldering the responsibilities of administration, appointments and infrastructure. The principal is the academic head ensuring the proper conduct of all the academic, research and extension activities.While Vice Principals (both streams) works to strengthen the functioning of the college. The programme courses andactivities are periodically evaluated by the college and reported to the principal for the proper implementation. The various committees, cells and associations works to fulfil the given responsibilities. The Management encourages the faculty to participate in various committees. This enhances the leadership qualities andskills The Grievance Redressal cell is active in the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://iqrahjtc.in/wp-content/uploads/2022/09/6.2.2_1551501606_2790.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in	A. All of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Institution provide Jobs to the wife of deceased male employees. 2. Management provide financial help to the family of the deceased employees. 3. the Staff provide financial help up to the family of the deceased employees. 4. Free medical check-up for staff at Managements Medical College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute collect Self Appraisals from the faculties at the end of every academic year. They submit documents relatedto their participation in teaching Learning and evaluation activities, co-curricular and extension and professionaldevelopment activities, research and academic contributions, administrative duties and research guidance. The Appraisalsare put forth before the principal for further action.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal and external audit mechanism. The internal audit is carried out by the auditor from the management within every financial year, the external audit is done by the authorized C.A at the end of the financial year. The government assessment is carried out by the Joint Director of Higher Education.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Management decide the budget to be allocated for the academic and administrative functioning of the college. The fundsare utilized for the students activities, and development of the college. All the events and activities organised by thecollege show the optimal utilization of the resources and the strategic mobilization of funds.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

?????

- **Conducted online webinar on "Intelliectual Property Rights"**
- **Academic Administrative Audit**
- **Conducted University Level Principal's Workshop**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the develpoments through the academic results of the students. As per IQAC suggestions the faculties have started delivering lectures with the help of ICT tools. More Lectures are conducted on LCD for clear understanding.

Follow Academic Calendar, Time Table, maintain Daily Dairy, Attendance Sheets.

Mid Term Exams, Semester Exams

Projects, Practicals, visits

Certificate courses, Value added program, Guest lectures etc

Meeting of Management and Staff to review the results of the students

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for	**A. All of the above**

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The entire campus is under CCTV camera surveillance in order to ensure the safety and security of the students and staff. Certain committees are active in the college-

- **Anti Ragging Committee- the College holds a record for not occurring a single case of Ragging.**
- **Internal Complaint Committee- The committee is active in the college to ensure the support and help to the victim if any case of Sexual harassment occurs.**

Apart from this, Yuvati Sabha a platform for girl students works for their betterment. Separate Ladiesroom, vehicle parking and girls hostel for girl students. Sanitary pad VendingMachine is installed in the Girls Washroom.

Inclusive representation of women in all important committees. The CDC, the Steering committee, IQAC, and the other core committees of the college have women as the members. Certain " Decision Making" positions maintained by the women teachers in the college.

File Description	Documents
Annual gender sensitization action plan	Annual Gender Sensitization Action Plan 2021-22 The college is committed to inculcate the principles of equality, human dignity and respect for all gender. The institution regularly arrange programmes that ensure equal concern for girls and boys in the curricular co-curricular and extra-curricular activities. The action plan of Gender Sensitization for the academic year 2021-22 is furnished below: • Internal Complaint Committee- Coordinator Prof. Mrs Deokar R.C – Conduct programmes and yearly meetings. • Yuvati Sabha – Coordinator- Dr. Mrs S. Khatik- yearly programmes on overall development of girl students • Girls' Sports – Coordinator- Dr. C .S Khan –Yearly programme • Girls Gathering – Cultural Committee- Yearly programme • Celebrate International Women's Day- Coordinator- Dr. Gaware- NSS Yearly programme. • Representation of girl students on various committees. • Promote girl students participation in various activities and committees
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	*View File*
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management-:Sweepers are appointed to collect and to dispose of the same. The dried leaves and waste of greeneryis decomposed in VermiComposte as the institution has the Vermi composte facility, that converts the waste into Vermiwashand uses it as a fertilizer. E-waste management- Sai Computer is assinged underMoU to manage E-Waste Hazardous chemicals waste management- Diluted in water bring it down to zero concentration level and dispose off.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	*View File*

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	*View File*

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	**A. Any 4 or all of the above**

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	*View File*

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Initiatives taken by Institution to provide inclusive environment within the campus-

- **Celebration of "Hindi Diwas"**
- **Commemorate birth anniversary of Dr. A.P.J Abul Kalam as "Vaachan Prerna Diwas"**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	*View File*

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Celebrates the Constitution Day**
- **Arranged Voter Awarness Program**
- **To inculcate valuesc the college has celebtates the National Days**

- **Encouranged naigbours to participate in National festivals.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1XmaO5-0KLJ7xIQI8Pq7fL2A_kq3QLRy2/view?usp=drive_link
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. National Geography Day 2. International Yoga Day 3. International Olympic Day 4. Independence Day 5. Republic Day 6. International Population Day Every year college celebrate the National festivals of Independence Day and Republic Days. Students present speeches tomark the event. Competitions and

exhibitions are held. While other "Days" are celebrated with full zest, the students readpapers, arrange "Book Exhibition and debates to commomerate the specials.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Organised Online Webinar on IPR 2. Celebration of International Ozone Day

File Description	Documents
Best practices in the Institutional website	<u>http://iqrahjtc.in/wp-content/uploads/2023/04/IPR-for-College-Website-1.pdf</u>
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Efforts taken to increase the girl student's strength to UG and PG. Promote their presence in the various activities of thecollege for their overall development.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.3.2 - Plan of action for the next academic year

* To organise Seven Days National Level NET, SET PhD Entrance Workshop

* To organise the Parents and Alumni Meet

* To organise 15 Days "Self Defence" Training for Girls.

* Digitalisation of Library.

* To organise Faculty Development Programs

* To start the University Central Assessment Program (Online) Centre at College

* To organise the Carrier Oriented Guidance Lectures for students.